

# **Contend for the Faith**

**Icebreaker:** We all show love in different ways. What is your favorite way to express love to someone?

**Read Together:** Jude 1:1, Jude 1:3, Jude 1:4-7(ESV) **Discuss:** 

- Jude started with one intention and ended up writing about a different topic!
  - o Have you ever had to deliver a word of correction to someone? How did it go?
  - o Why did Jude change the intent of the letter he wrote?
- What is the "Faith" Jude is talking about when he says to "Contend for the faith."?
- Faith was not just being challenged; it was being rewritten!! We tend to think that where we are in the History of the world is the worst it has ever been. God's people have been here before. What can we learn from Jude on how to respond to our Culture today?

#### Now what?

**Read Together:** Jude 1:17-19, Jude 1:20-21(ESV), Jude 1:22-23(ESV)

#### Discuss:

- ➤ Remember what the bible says.
  - What does the Bible say about the situation you see in front of you?
  - O What is the Holy Spirit telling you to do?
- Keep yourselves in the Love of God.
  - What is the loving thing to do? (Not the worldly definition of love.)
  - o It's hard to change something you do not love. How can you love?
  - Ask the Holy Spirit to equip you to be loving.
- > Have mercy on those who doubt.
  - Many times, our passion to contend for the Faith moves from the spirit to the flesh. Are you operating out of the Holy Spirit or your flesh?
  - o How can you contend for "the faith" with the right attitude?

### Discuss with a couple of your friends:

What was the Holy Spirit speaking to you during the message?

- ➤ What would it look like for us to ACTUALLY reach our city?
- > Denver has been declared the worst city in America to raise a family. What is the Holy Spirit saying to you to help change that declaration?

## Pray:

Ask God for a heart that is soft and loving toward those who are lost. God, please give us your love for the lost and show us how to speak to them with truth and love. In the name of Jesus, Amen!